

YEAR END REPORT
PAAC CLUB – JAMES CAMPBELL HIGH SCHOOL

Part I

Pacific Asian Affairs Council Club in James Campbell High School is proud to have Karen Chun, Barbara Aly, Kin Shing Cheng, and Taylor Kanzler as their 2009-2010 club advisors. This club had 20 members. The officers for 2009-2010 are:

President: Jo-Hannah Valdez

Vice President: Maria Blando

Secretary: Chanelle Mim

Treasurer: Stan Cruz

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Scholarship Recipients:

World Student Congress (Turkey)

Uzma Hussain

Travel Scholarship to Viet Nam:

Katie Pham

Codi Keili

Kent Padillo

The club participated in the following activities:

World Quest

Six Party Talks

Peace Conference

Gift Wrapping

Global Vision Summit

Promoting Literacy at Onemalu

Hawaii Service Learning Conference

Lantern Making

Brazil Speaker

Microfinance

Youth Service Hawaii Grant

PAAC Club Poster and Shirt

PAAC PSA Contest

Earth Day – Magazine bead activity

Part II

World Quest

For World Quest, I was on a team with Bernardo, Codi, and Muriel. I was suppose to study History of the UN, which was incredibly easy; Women in Leadership, which was incredibly difficult, and current events, which I chose to ignore completely in hopes that if I answered all the other questions correctly then everything would be fine. I studied for a few days and found that History of the UN was the easiest thing I ever had to memorize, mostly because a lot of the stuff rhymed so I was able to make a rap. However, Women in Leadership were a pain because it's such a general topic and I had no idea what to study. When I was actually taking the World Quest test I was feeling pretty darn awesome...getting all the answers right... though I was getting pretty distracted by everyone whispering answers. Anyways, the questions were pretty straightforward and I was feeling confident with my team's answer, until the winner was announced and it wasn't my team. Well the winner was 2 teams and they had a sudden death...twice and Punahou won..Not Campbell...

Six Party Talks

The topic for the Fall Conference was the Six Party Talks. On the day of the Six Party Talks event, Campbell's PAAC and Global Studies class were separated into different groups, consisting of six people. Each person represented a country: North Korea, South Korea, United States, Russia, China, and Japan. Also each person was given instructions and agreements that related to the country they represented. The main purpose was to persuade North Korea to halt the nuclear threats and to save money. The event gave insight into the problems each country had and how it was difficult to decide on a preferable agreement!





Brazil Speaker

After school a speaker from Brazil came to the Global Studies Class to talk to its students and other James Campbell High students interested in listening to the lecture. PAAC members, International Baccalaureate students, Global Studies students sat attentively during the lecture and asked meaningful questions. The speaker spoke about life in Brazil and economic problems of his homeland. However, he always addressed the fact economies of different countries affect one another and that economic problems are typically the same and that as a global community we could work together to solve them. The speaker made the lecture relatable by using soccer as a link to wanting a better life. In Brazil being a soccer player is equivalent to being a Hollywood celebrity; kids across the nation work hard and dream to make it big as a soccer player to live a better life. We also learned basic economics and saw how everything in the world is either directly or indirectly related, deepening our pursuit of globalization and international education.

Peace Conference

The peace conference was an effort to display an example of realistic peace. Pacific Buddhist Academy (PBA) students and hard working students who went on a peace retreat planned and funded the activity with a grant. James Campbell High School's PAAC Club and the International Baccalaureate (IB) students, along with PBA students facilitated different workshops of defining peace, through active participation towards doing Yoga and Japanese Drumming. In addition to those planned events, they also did Mindful Art and Gratitude workshops. This experience had opened doors to a bridge combining the schools in future work together.



Japanese Students Visit James Campbell H.S.

Each year members of PAAC and the Japanese Club give a tour of James Campbell and its curriculum to students from Japan. This year we focused on international education and its impact on students and how it is important to be active world citizens. James Campbell has adopted the International Baccalaureate Program (IB) and with its cultural clubs has been spreading the word of globalization and peace. The president of PAAC gave a speech on how international education has impacted the students of James Campbell. Before eating lunch students from Japan and James Campbell bonded through dancing and music. During lunch PAAC and Japanese Club members paired up to sit with the Japanese students to talk and learn more about each other. We found that the Japanese students aren't much different from us and some students even exchanged emails to be able to talk to the students from Japan.

Earth day bead making

On Saturday April 3, 2010 at Ward center, we made bead jewelry. The beads were made from recycled magazines. We cut them into triangles then rolled them on a straw and glued them. We targeted getting kids to make jewelry but we got a couple of adults. It was an interesting day. In the beginning we got lost because we didn't know where to go expect that we had to be at Ward center. So we walked around then across the street to the Ward mall and we found our teachers there in front of Genki sushi. One thing I learned from that day was to make sure we have teacher's numbers. I was so prepare to go to the movies that day if we didn't find them. When we started the bead jewelry it was slow. No one wanted to stop and make something. We got a couple of adults that made necklaces and we made some necklaces and gave it to some kids who walked by. It seems like people wanted us to make the jewelry for them, I don't know if it was because they were busy or if they were lazy. But towards the last two hours it got really busy. More kids came and were making necklaces. They were really cute. So many kids came in that we ran out of bead. So we had to rush making more for them. It was kind of tiring and unorganized but it was fun and creative.

Promoting Literacy at Onemalu

H.E.A.R.T. (Helping Education through Art and Reading Together) is our Global Action Project. We go to the Onemalu Transitional Home in Barber's Point to work with the preschool and elementary students (ages 2-8). PAAC/Global Studies classes go every other week from 3:30 - 4:30 to work with the children. Our lessons usually include two stories, a related art activity, and game/song activity. After all of the activities, we always enjoy a snack with the children. At the beginning of the project in October, we had about 15 children and at our last session in April we had a crowd of 60 children. "Even though we were challenged working with sixty children, it was worth it because of the smiles on their faces."

Due to receiving a grant, we were able to start a program where we would be able to give back to the community. Thus we started the H.E.A.R.T program. This program, which we continued to do throughout the school year, meets every two weeks. PAAC students taught children from the ages of toddler hood to oldest being around 10. We introduced many activities that included their participation. We also taught them different lessons every time we return, such as teaching them the importance of sharing to the active community leaders in society and their importance. When we first started, we had a few children. At our last visit for this school year, it had increased dramatically. This proves that it an effective and efficient program that we would be continuing next year.

Hawaii Service Learning Conference

Four PAAC members attended a Service Learning Conference in Kamehameha High School on March 13, 2010. The conference gave various schools and clubs an opportunity to showcase their projects aimed to promote community service. We spoke for our school's PAAC Club and prepared our own display board to present to the other participants. Our duty in that conference was to inform others about our club project called H.E.A.R.T., which was formed to promote literacy to children in homeless shelters through interaction and various art and reading activities. Attending the service learning conference broadened our knowledge about service learning. We were able to meet like-minded people who are also working hard to help the community. There were guest speakers and fellow students who shared with us their own ideas and experiences in community service, which we incorporated into our own in order to become better service learners.

Youth Service Hawaii Grant

Our club was able to fund our project because of a grant from Youth Service Hawaii. We wrote the grant during the Global Studies class. Two Global Studies students, Jiao Chen and Chale Turner, present our project before the board of the Youth Service Hawaii. We were awarded a grant of \$750 to buy art supplies and snacks weekly. We have been invited to continue our project into the next school year as the staff was excited about the interaction between Campbell High students and the children. "I was surprised to find I enjoyed working with children so much. I love the way the children hug me and are so happy to see me every time I come.



Global Vision Summit

Our PAAC Club participated in the Global Vision Summit in February, and we learned about micro financing from the keynote speaker Bob Harris. Our group was amazed by the influence that microfinance has made on people's lives all over the world.

Microfinance gives entrepreneurs in emerging nations the opportunity to start their own business in order to support their families and to maintain economic sustainability. It is designed to help people who have poor credits or collateral and cannot get a loan from their local banks. The experience that we had at the conference was fascinating; we were divided into groups for a simulation where each of us played a role as an entrepreneur in a trust group, and we had to come up with ideas of how to help each other to make sure that everyone in the group is able to pay for their loan of the week, otherwise the group will not get any loans for the following week. After that we decided as a group to make a loan of \$25 to an entrepreneur through Kiva. We realized that a small amount of money can create tremendous impacts in some people's lives and change their lives forever. The conference gave us a new insight of the world and what we as students can do to make a difference. It was a very inspiring experience.

Microfinance

Our club was inspired by the concept behind microfinance and we decided that we would start a microfinance project in our school. The purpose of this project is to get Campbell's students to be aware of global issues and then get them to help make an impact. As a group, we ask teacher's permission to go into their class and teach the students about microfinance. We do an introduction, a simulation, and explain how loans are made. The class will then make a loan to an entrepreneur through Kiva. So far, we have made five loans of \$25 each. We are currently trying to get more money for our project by fundraising and donations.

Gift Wrapping

This Gift Wrapping activity happened on December 4-6, 2009 at Borders in Waikale. 7 PAAC members participated in this event. The purpose of doing this to have the members of the PAAC Club volunteered as gift wrappers at a local bookstore. It was done solely for community service and customers were, therefore, not charged. All donations that the club received from doing the volunteer work were used to purchase books for children in Vietnam. This project was the first community service project that the PAAC Club did for the school year. It was a wonderful start for the members to learn more about each other through working together. In addition, members improved their gift-wrapping and customer skills. We learned to be patient whenever there were no customers. While there was no line, we used our time valuably by practicing wrapping items. And when customers started coming, we were able to deal with pressure and did our best to produce good quality work in a short period of time. Lastly, our community service allowed us to provide an opportunity to help and reach out to other people around the world, specifically, the children in Vietnam.



Lantern Making

On April 17, 2010, the Global Studies class and JCHS PAAC club went on a trip to help with a Lantern event. What we did on that day first was attend a meeting to learn and expand our knowledge about the event; we attended a presentation and watched videos. To a lot of people, it was an emotional event. Many people gathered around to celebrate and to let go of their pains and suffrage. One person who participated in the event shared with us his emotions and experiences. It was a very nice experience and most importantly, spiritual. The whole class created the bases for the lanterns to travel on the ocean. It took two people to create it and since the event was special, cleanliness was a must. The class worked very quickly, but quick enough to have a quality and finished product! A few of the students of our class were also interested in attending this year's lantern event. For everyone, we were glad to have helped others with this fulfilling and exciting event.



PAAC Club Poster and Shirt

For this creative action, a student designed a t-shirt for the Pacific Asian Affairs Council Club in my school. Maria Blando had won \$100 from a PSA award, and I decided to give this award money to make t-shirts. The purpose in making t-shirts for this club is to promote and recruit more members.

She wanted to make a unique shirt design. She wanted people to make a really good impression on the club, and be interested in knowing more about the great opportunities this club offers.

As for the process in designing, she used Adobe Photoshop CS3 in designing the shirt. She also wanted a globe design somewhere on the shirt and Asian countries visible, than the whole world, since PAAC emphasizes more about the Pacific Asian countries.

She is very proud with the end product. She has designed several shirts before this one, but she said that the PAAC design is the one she is most proud of. "I feel honored to be the first to design the first PAAC shirt that was actually mass produced."



PAAC PSA Contest

I, Maria Blando, designed, produced and directed a short PSA for the PAAC club which was submitted for the PAAC contest. I helped to write the script with the club members and individually scheduled shooting sessions. According to my supervisor, I "was

organized and very efficient." This PSA of PAAC did win the contest and the winning prize was given as \$100 to the club. The club then used the \$100 towards club shirts, which I also designed.

With the help of Mrs. Karen Chun, I was able to do this video project. She wrote the script, where then I was able to visualize how I'm going to be directing the video. Mrs. Chun was the one who told me about this opportunity. She knew my passion was to make videos, and I can incorporate this to improving the club.

Above is the 30-second Public service announcement. When it was time to submit this video, Mrs. Barbara Aly, one of PAAC's teacher advisers, had to rush in order to make the deadline. She helped me design the CD case cover to make a very good impression to the judges. I was very lucky that she lived near the place where the video was to be submitted.

This video was shown during the World Quest event. I didn't know the judges were the participants of the PAAC Conference and World Quest event. The participants were students, so I thought my video would definitely win because its main audience is students! I thought I had a good shot in winning, and I did win!

