



## 2018-2019 Global Leadership Program

PAAC's eight-month Global Leadership Program develops youth leaders who are informed about global issues and empowered to contribute to a more peaceful, sustainable, and just world. The program combines training in leadership skills with hands-on, place-based, and interactive opportunities to learn about global issues, explore the impact of those issues on Hawaii and the world community, and contribute to solutions.

### 2018-2019 Program Schedule

September 15, 2018	Group Interviews (1:00pm-4:30pm)
October 6-9, 2018	Leadership Camp
November 10, 2018	Global Awareness Workshop
December 1, 2018	Global Vision Summit & WorldQuest Competition
January 12, 2019	Global Awareness Workshop
February 9, 2019	Global Awareness Workshop
March 30, 2019	Global Vision Summit
April 27, 2019	Global Awareness Workshop & Reception

Global Awareness Workshops and Global Vision Summits typically last from 9:30am – 4:30pm, but times are subject to change.

### Program Cost: \$50

Program cost includes camp, meals on workshop days, and conference registration fees. Up to five neighbor island participants will also be selected as McNerny Scholars and receive scholarships (pending funding confirmation) that cover airfare to Oahu for all events (except September 15 Group Interview, which will be conducted on another day via Skype).

### Eligibility

Students must meet the following criteria:

- Currently in grades 10, 11, or 12
- Available on all program dates
- Demonstrated leadership, maturity, and responsibility.
- Demonstrated interest in international affairs
- Current GLP of 3.0 or higher (unless nominated by school counselor)
- Have not previously participated in PAAC's Global Leadership Program
- Currently residing in the State of Hawaii



## Required Application Materials

- On-line application form
- Parent/Guardian consent form
- Essay
- Most recent school transcript (unofficial copy ok)
- Recommendation form and letter from a teacher

## Application Process

1. Submit online application with supporting documents by midnight, September 9, 2018.
2. Finalists will be contacted to attend a Group Interview and Leadership Event on Saturday, September 15, 2018 at the East-West Center on the University of Hawaii at Manoa campus.
3. Program participants will be announced by September 21, 2018.
4. PAAC Global Leadership Program will begin with a Leadership Camp on October 6, 2018.

**[Apply online](#) for the 2018-2019 Global Leadership Program by September 9, 2018.  
Limited to 20 High School Students.**

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## Program Goals

The program seeks to help students:

- Develop leadership skills relating to communication, conflict resolution, critical thinking, and cross-cultural understanding.
- Enhance self-knowledge relating to personal leadership style, communication, identity, and privilege.
- Learn about and engage in creative solutions on a local level to address global issues highlighted by the United Nations Sustainable Development Goals (SDGs).
- Identify the local connections and relevancies of complex transnational issues.
- Cultivate a greater capacity for empathy and deeper appreciation for diversity.
- Develop a global mindset.

## Program Components

PAAC's Global Leadership Program is built around five components: **Leadership Camp, Global Awareness Workshops, Global Vision Summits, Global Action Projects,** and **Travel Experience.**

### Leadership Camp

The program kicks off with a 4-day Leadership Camp over Fall Break that seeks to affirm students' personal identity, deepen understanding of their personal leadership style, and refine leadership skills. Activities address topics such as: non-violent communication, conflict resolution, active listening, vulnerability, privilege, and personal and cultural identity. Activities utilize self-reflection, creative expression, and group discussion to encourage personal growth and self-discovery. The leadership camp also familiarizes students the United Nations Sustainable Development Goals (SDGs). Ropes courses and team-building activities help students to form strong bonds and develop a social support network from the start of the program.



## Global Awareness Workshops

Students meet on four Saturdays during the school year to participate in Global Awareness Workshops. Each workshop is built around one or more of the UN Sustainable Development Goals. Special effort is made to provide hands-on, place-based, and interactive experiences that enable students to explore their community, meet community leaders from diverse fields, and discover how global issues are intimately linked with local ones and affect our lives. Students also work together to identify clear actions they can take to address each issue.



## Global Vision Summits (GVS)

Global Vision Summits are PAAC's interschool conferences open to all high school students interested in learning about global issues. Global Leadership students will attend two Global Vision Summits (one in Fall semester and one in Spring semester) and may be asked to take on leadership roles to facilitate conference activities.

Summits feature interactive simulations and activities, giving students the opportunity to meet and make friends with like-minded peers from other schools. Students are also exposed to diverse fields and international career paths through career guest speakers and community experts.



## Global Action Project (GAP)

Students undertake a capstone project, or Global Action Project (GAP), that addresses an issue that matters to them. Planning for the GAP begins at Leadership Camp and should be completed by April 15, 2019 in time for PAAC's annual reception, where students will have a chance to share their GAPs with the community.

Past student GAPs include: organizing and facilitating PAAC conferences at school; teaching workshops for elementary and middle school students; testifying at the legislature in support of a ban on oxybenzone and creating educational posters for tourists; and organizing drives for various organizations including the Hawaii Foodbank and Child and Family Services.



## Study Tours

Upon successful completion of the program, each student is guaranteed a \$1,000 PAAC travel scholarship for designated PAAC study tours. Past study tour destinations include the Philippines, Vietnam, Japan, South Korea, China, and Bali (Indonesia).

Above: Artwork inspired by SDG #2: Zero Hunger. This student worked with her school's art department to raise awareness of hunger in her community.

Face-to-face interaction is a key component of all PAAC study tours, which incorporate homestay and cultural experiences, school exchanges, service learning opportunities, and visits to embassies, local businesses, and non-government organizations. While study tours do visit must-see tourist destinations, sight-seeing is not the sole purpose; PAAC aims to foster meaningful, cross-cultural relationships and educate students about important issues in each country.

PAAC's unique study tours explore themes like poverty alleviation, food security, public health, environmental sustainability, service learning, and Polynesian cultural exchange. Students learn about the complex interdependencies of pressing global issues as well as innovative ideas and solutions, meeting the people and



organizations at the forefront of positive change. Students are also encouraged to apply the lessons learned abroad to their home communities in Hawaii through meaningful action and sharing their newfound knowledge and experience with their peers.

Visit [paacstudytours.org](http://paacstudytours.org) to view PAAC's study tours.

## **Reflections from Past Participants**

*"Before starting this program, I was a naïve 16 year old, and now I am a naïve 17 year old with even more curiosity about the world. If there is one thing I will take away about the world, it is that it is much, much, much, more complex than I could ever fathom.... The actions and thoughts and words of a person living in the United States can impact an individual living half-way across the world."*

*"I've become more aware of my words, thoughts, and actions, and of the world we live in. GLP has encouraged me to read the news more, be more aware of my role as a global citizen, and to care about what happens in the world and what I can do to help."*

*"Being a part of GLP has helped me step out of my comfort zone. I'm an introverted person but this program really pushed me to break my boundaries and engage more with different people."*

*"I'll never forget the bonds I've made through this program. Aside from the knowledge necessary to become an active global citizen, I'm also taking away lifelong friendships."*

*"GLP has not only made me a better leader, but a better person."*

*"PAAC changed my life for the better."*

## **Sponsors**

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