



PAAC GLOBAL ISSUES CERTIFICATE

Recognition of Students' Global Understanding & Awareness

The Global Issues Certificate recognizes individual Hawai'i high school students who have expanded their understanding of global issues and international affairs to a degree worthy of recognition through active participation in PAAC's extracurricular High School Global Education Program.

Required Components

1. Complete any ten lessons in PAAC's [SDG Curriculum Suite](#)
2. Participate in three [Global Vision Summits \(GVS\)](#) and write one reflection piece on the GVS that impacted you the most.
3. Participate in one [Academic WorldQuest Competition](#)
4. Undertake a Culminating Experience that explores one issue in greater depth. This includes submitting a Proposal and Summary Report.
5. Submit the [Global Issues Certificate Application](#) after completing all requirements

Total estimated time commitment: 35 hours

Details about each Requirement

1. Complete any ten lessons in PAAC's [SDG Curriculum Suite](#)

To complete a lesson, students must demonstrate an understanding of the learning goals by completing all Assignments for that SDG lesson and achieving a perfect score in the Kahoot quiz. There is no limit to how many times a student can take a Kahoot quiz. Kahoot automatically records all scores, so there is no need to report your score to PAAC.

Before taking the Kahoot quiz, students will be prompted to enter a nickname (maximum 15 characters). A student must be easily identifiable by their nickname.

- KealohaS, KSato, KealohaSato are all acceptable nicknames for someone named Kealoha Sato. 808surferboi is not.

Kahoot does not allow students to take the quiz under the same nickname more than once. Therefore, in order to retake the Kahoot quiz, students will need to enter a new nickname.

Follow these steps:

- Navigate back to the SDG lesson (PDF) and click on the Kahoot quiz link.
- If Kahoot asks if you are a certain player (your previous nickname), click the "No, not me" button and create a similar but different nickname.

- Please add a number to the end of their previous nickname each time you retake the quiz. For example: KealohaS2, KealohaS3, etc.

2. Participate in three [Global Vision Summits \(GVS\)](#) and write a short reflection on the GVS that impacted you the most.

Students must actively participate; merely registering does not count. Participation in virtual and past GVS and Mini-GVS will count towards meeting this requirement.

Write a reflection piece answering the following prompt:

What was your greatest takeaway (what was the most important thing you learned about the GVS topic)? Reflect thoughtfully on your experience and any discoveries you made. What else would you like to know about this topic?

Your answer must be a minimum 1200 characters (about 200 words) and can be submitted on the [Global Issues Certificate Application](#).

3. Participate in one [Academic WorldQuest Competition](#)

In the 2020-2021 school year, WorldQuest will be divided into three virtual events in Spring 2021. Students must participate in all three to achieve this requirement. Attendance at a past WorldQuest competition (2019 and earlier) will count towards meeting this requirement.

4. Undertake a Culminating Experience that explores one issue in greater depth.

The Culminating Experience is a self-guided capstone project which requires the student to deepen their understanding of, and engagement with, an issue and its global connections. Students should expect to dedicate at least 12 hours to completing the Culminating Experience, including writing a Proposal and Summary Report. There is no set model for what a Culminating Experience should be; students are encouraged to be creative and tap into their interests and passions.

Proposal: Before undertaking the Culminating Experience, a student must submit a [Proposal](#) to hs@paachawaii.org. PAAC will review Proposals and provide feedback if necessary before approving them.

Group Projects: Students may collaborate with others to complete a Culminating Experience. However, each student working towards obtaining the Global Issues Certificate should expect to dedicate at least 12 hours to the project. The Proposal must also provide a detailed description of the roles each student will take if you are collaborating with others.

Summary Report:

After completing their Culminating Experience, students must submit a [Summary Report](#). This document should be uploaded with the [Global Issues Certificate Application](#).

Examples of possible Culminating Experiences:

- Writing an essay, research paper, or opinion article for the local newspaper.
- Researching and creating a brief or video and presenting it to your school principal or local government official.
- Writing, creating, and performing spoken word poetry or a song.
- Creating curriculum and teaching it at an elementary school.
- Anything else as long as it has a clear global connection! Reference the Medium or Harder “Ideas for Action” in the SDG Lessons for ideas or inspiration.

5. Submit the [Global Issues Certificate Application](#) after completing all requirements.

PAAC will confirm all requirements have been met before issuing the certificate.



GLOBAL ISSUES CERTIFICATE TRACKER

check off your progress toward becoming a global scholar!



SDG CURRICULUM SUITE

ten lessons total, completed all assignments and Kahoot quizzes

- | | |
|-------------|--------------|
| 1.
_____ | 6.
_____ |
| 2.
_____ | 7.
_____ |
| 3.
_____ | 8.
_____ |
| 4.
_____ | 9.
_____ |
| 5.
_____ | 10.
_____ |

GLOBAL VISION SUMMITS

attended three GVS, completed a reflection on the most impactful GVS

- | | |
|---|---|
| 1.
_____ | 2.
_____ |
|  3.
_____ |  |

ACADEMIC WORLDQUEST COMPETITION

participated in one Academic WorldQuest Competition

CULMINATING EXPERIENCE

dedicated at least 12 hours to creating a proposal, completing a project, & writing a summary report

CERTIFICATE APPLICATION

completed the Global Issues Certificate Application on Google Forms verifying your satisfaction of the above requirements