# PROGRESSING TOWARD SUSTAINABILITY:
## GLOBAL GOALS & ALOHA+ CHALLENGE

## LEARNING GOALS

- To become familiar with the 17 United Nations Sustainable Development Goals (SDGs) and examine how the world as a whole is progressing (or not progressing) towards the targets set out in the goals.
- To explore Hawaii's progress in pursuing the SDGs through the framework of the Aloha+ Challenge.

## ASSIGNMENT

Estimated Time: ~30 min
- Watch: UN Sustainable Development Goals - Overview (2:12)
- Read parts of: Overview — SDG Indicators (~15 min)
  - Read through the infographics for all 17 goals
  - Click on an SDG (icons on the left side of the page) and read the 2020 global progress report on that SDG. Do this for at least 3 SDGs.
- Read parts of: Aloha + Challenge 2020 Benchmark Report (~12 min). Download the Executive Summary
  - Read page 2 for background information on the Aloha+ Challenge
  - Review the graphics on pages 6 and 7, which illustrate how the six Aloha+ Challenge goals correspond with the UN Sustainable Development Goals
  - Read pages 8-15 for 2020 progress updates on each of the six goals. The "At a Glance" graphic provides a nice summary and is especially helpful.

## TERMINOLOGY

- **Sustainable Development Goals (SDGs):** Adopted by the United Nations in 2015, the 17 SDGs are targets for creating a more sustainable future for people of all countries by 2030. Though not legally binding, countries are responsible for implementing the goals and collecting data on their progress.
- **Globalization:** The process through which people, ideas, goods, and services are exchanged between countries at increasing rates. Globalization serves to increase communication and interdependence among countries throughout the world.
- **Aloha+ Challenge:** Refers to the state of Hawaii's framework for implementing the SDGs at the state level. Each of the six Aloha+ Challenge goals - Clean Energy, Local Food, Natural Resource Management, Waste Reduction, Smart Sustainable Communities, and Green Workforce and Education - correspond with multiple SDGs.
- **Voluntary Local Review:** The process through which local governments and communities review and share their respective progress toward the Sustainable Development Goals. While cities such as New York and Los Angeles have engaged in voluntary local review in the past, Hawaii became the first state to do so in October 2020.

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## KAHOOT QUIZ

- Go to Kahoot.it or use the Kahoot mobile app and enter the pin 08520413
- Or, use this link

## DISCUSSION QUESTIONS

- In your own life, which of the 17 SDGs or 6 Aloha+ Challenge goals do you think is the most important to achieve in the near future, and why? Which will be the most challenging for Hawaii to achieve?
- Do you think the SDGs, as well as the Aloha+ Challenge goals, do a good job of covering all major problems countries/Hawaii face? If you could add a goal, what would it be and why?
- Quality Education (SDG 4) has been affected by the global pandemic. Assess how your school and community is/was balancing the need to educate children and young people with health and safety (SDG 3). What went well and what could have been done differently?
- How does the Aloha+ Challenge help to foster relationships between local businesses, civil society, and the local/state government? How do you think it could strengthen these ties, particularly with regard to including civil society and students such as yourself in the Aloha+ initiatives?
- How might have Covid-19 exposed weaknesses in the sustainability of Hawaii's economy, particularly with regard to the tourism industry?
    - Considering Hawaii's economy has largely been reliant on tourism in past years, what steps do you think local businesses as well as the government can take to either encourage the re-growth of tourism in a safe manner and/or diversify the economy?

## IDEAS FOR ACTION

Easier
- Explore the UN's The Lazy Person's Guide to Saving the World. Commit to adopting at least one action from each level into your daily life.
- Explore the interactive world map from the Sustainable Development Report 2020. By clicking the dropdown menu in the left corner of the page, viewers can see global progress on each of the SDG goals. Viewers can also click on an individual country to see its profile and a more in-depth explanation of its progress toward the SDGs. Choose a specific SDG to explore on the interactive map, and share any global or regional trends you find with your class. Which country has made the most progress with your SDG, and why might this be?

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## IDEAS FOR ACTION

Medium
- States .:. Sustainable Development Knowledge Platform: Using this resource from the UN, choose a country and report on its progress on the Sustainable Development Goals. Include in your presentation any future actions or recommendations the country can take to further its SDG progress.
  - Sustainable Development Report 2020: You can also explore this dashboard, especially the Rankings and Country Profiles, to learn more progress and areas of improvement by country.
- Choose the SDG most interesting to you and create a graphic or poster in a similar style to the 2020 SDG infographics. In your project, focus specifically on Hawaii's relationship to the SDG of your choice. Present your final work to your classmates.
  - The Executive Summary Aloha+ Challenge 2020 report may be a helpful resource, especially pages 16 to 18.

Hard
- Policy Advocacy: Write to your representatives asking them to renew their commitment to advancing the SDGs in the next legislative session. In your letter, you may consider including specific policies or recommendations that align with the SDGs.
- Join the Oahu Aloha+ Challenge and create a team or community challenge with your classmates! Explore the Aloha+ Challenge dashboard and find new actions to try on a weekly or monthly basis. Check back in with your team on a regular basis to see everyone's progress! Note: you may need your parents' help if you want to complete your energy profile or try some of the harder challenges, but many actions can be done on your own!

## ADDITIONAL RESOURCES

- How We Can Make the World a Better Place by 2030
  A TED talk by social progress expert Michael Green on how the SDGs can be implemented to turn ideals into reality, despite people's skepticism surrounding the feasibility of the goals.
- Sustainable Development Goals: Leaving No One Behind – Examples from Papua New Guinea
  A video by the United Nations explaining how specific SDGs tie into individual and communities' lives in Papua New Guinea.
- Financing a comprehensive and equitable COVID-19 response
  An article by the Brookings Institute explaining the importance of the SDGs in the Covid-19 pandemic and proposing the steps which global institutions and countries can take to integrate SDGs into policy.
- Strategies to deliver on the Sustainable Development Goals in Africa
  An article by the Brookings Institute explaining Africa's progress on the SDGs and the main challenges to future progress.

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## ADDITIONAL RESOURCES (continued)

- **2020 Senate Legislative Program**
  A brochure by the 2020 Hawaii State Senate explaining the Senate's commitment to the SDGs and the policies which can further the statewide implementation of the goals.
- **Sustainable Development Report 2020**
  An executive summary by the Sustainable Development Solutions Network focusing on the impact of Covid-19 on countries' progress and commitment toward the SDGs. The summary also explains how the SDGs can better inform countries' recovery from Covid-19.

## HAWAII DOE SUBJECT STANDARDS LINKS (High School)

Hawaii Core Standards for Social Studies (HCSSS)
- Content Standard SS.WH.8.7.2
- Content Standard SS.WH.8.12.1
- Content Standard SS.US.12.8.1
- Content Standard SS.US.12.16.2
- Content Standard SS.PID.4.7.1
- Content Standard SS.PID.4.10.2
- Content Standard SS.PID.4.16.3
- Content Standard SS.7PI.3.17.2
- Content Standard SS.7PI.3.14.1
- Content Standard SS.MHH.4.9.1
- Content Standard SS.MHH.4.19.2

- Action Projects link to SS.PID.5.7.1
- Action Project could link to SS.7PI.3.8.3

National Health Education Standards
- NHES.1.12.3
- NHES.1.12.6
- NHES.2.12.4
- NHES.2.12.10
- NHES.5.12.1
- Action Projects could link to NHES.3.12.3, 8.12.3, 8.12.4

This lesson was developed by Megan Tagami.